



Ferron Open House 2024-2025

5th Grade Teams

Mr. Diaz (Math/Science/SS) and

Mrs. Miller (ELA)

Ms. Zerga (Math/Science/SS) and

Ms. Suciu (ELA)

**Welcome
Ferron
Falcons!**

Mr. Diaz



Mr. Diaz

Work:

(702) 799-7720 Ext. 3220

Email: diaz1@nv.ccsd.net

Classroom Dojo

(main form of communication)

Hello!! Bonjour!!!Hola!!

I am Mr. Diaz and I am one of the Math/Science/Social Studies teacher for 5th grade this year!! It is wonderful to have an opportunity to work with many of the students I had in 4th grade last year as well as getting to know the students who don't quite know me yet. I am from Los Angeles but have called Las Vegas home for the last 30 years. I love teaching math and will do everything in my power to help students be the best version of themselves and feel good about math. I have been teaching at Ferron for 10 years and have enjoyed every moment of it. Outside of school I am an avid fan of playing golf, hiking, traveling, and honestly anything that is outdoors. Watching my favorite baseball team do what they do is also something I truly enjoy. I look forward to an amazing year and hope to make their last year here at Ferron something that they will always remember.

Mrs. Miller



Mrs. Miller

Work:

(702) 799-7720 Ext. 3221

Email:

vascoda@nv.ccsd.net

Classroom Dojo

(main form of communication)

HI! I'M SO EXCITED TO BE YOUR READING TEACHER THIS SCHOOL YEAR. I WAS BORN AND RAISED IN HAWAII AND MOVED TO LAS VEGAS 18 YEARS AGO. I AM MARRIED AND HAVE A DAUGHTER THAT WILL BE 3 ON 12/24. THIS IS MY 12TH YEAR TEACHING IN CCSD AND MY 3RD YEAR AT FERRON. I LOVE TRAVELING, THE VEGAS GOLDEN KNIGHTS, DISNEY, AND SPENDING TIME WITH FAMILY AND FRIENDS. I AM CURRENTLY GETTING MY MASTERS AT UNLV IN EDUCATIONAL LEADERSHIP AND POLICY. I LOOK FORWARD TO GETTING TO KNOW EACH OF YOU THIS YEAR AND EXPECT YOU ALL TO ALWAYS DO YOUR BEST. I BELIEVE THAT EVERY STUDENT IS CAPABLE OF GREAT THINGS AND NEEDS A LITTLE ENCOURAGEMENT. I ALSO APPRECIATE THE SWEET WELCOME MESSAGES LAST WEEK ON CLASSDOJO. NOW LET'S GET THIS YEAR STARTED!

Ms. Suci



Ms. Suci

Work:

(702) 799-7720 Ext. 3217

Email:

mccantm@nv.ccsd.net

Classroom Dojo

(main form of communication)

Hi everyone! I am looking forward to an exciting school year here at Ferron!

I grew up in a small town in Illinois, but I have lived in Las Vegas for the last 25 years. I have been teaching in CCSD since 2005. My first five years were spent in 4th grade, and the last fifteen have been in 5th grade. I have taught all subject areas over the course of my career. I currently teach Reading, Writing, and Language Arts. Ms. Zerga and I have been partner teachers off-and-on for the last twenty years.

I have one son who is in 8th grade this year. He enjoys archery, golf, and Marvel movies. We enjoy playing board games, going to sporting events, and traveling to new places. Our goal is to visit every US National Park.

I love sports! I enjoy watching and participating in them. My favorite teams are the Chicago Cubs, Chicago Bears, Golden Knights, and Aces.

I hope that all of my students work to be the best version of themselves this school year and that they gain the confidence to believe in themselves.

Ms. Zerga



Ms. Zerga

Work:

(702) 799-7720 Ext. 3219

Email:

zergatr@nv.ccsd.net

Classroom Dojo

(main form of communication)

Hello to all!

I started my teaching career in Las Vegas in 2001. Prior to that I managed retail stores. I have experience teaching 4th & 5th grade, humanities with a focus on technology and library standards, as well as college level courses for aspiring teachers. I currently teach fifth grade math, social studies, and science.

I have one daughter who amazes me with her talent as an artist and singer. I love animals and currently have several rescue cats.

I am a collector of items found in nature and things from the past. I enjoy spending time looking for items to add to my collections. I love to travel and have been to Japan, Italy, Canada, Mexico, Costa Rica and many US States. I hope to spend more time in the future experiencing other cultures around the globe.

I hope to challenge all my students to be their best and make their experience in the classroom an adventure.

Attendance Matters/ Asuntos de asistencia

Students must attend school. Any student that misses 18 days of school a year is considered chronically absent. Students that miss more than 20 days of school per year will be referred to CPS for educational neglect.

Los estudiantes deben asistir a la escuela. Cualquier estudiante que falte 18 días de escuela al año se considera crónicamente ausente. Los estudiantes que pierdan más de 20 días de clases por año serán remitidos a CPS por negligencia educativa.

If your child misses...	That equals...	Which is...	And over 13 years of schooling that's...
1 day every 2 weeks	20 days per year	4 weeks per year	Nearly 1 ½ years
1 day per week	40 days per year	8 weeks per year	Over 2 years of school
2 days per week	80 days per year	16 weeks per year	Over 5 years

Drop off and Pick Up of Students

- Kiss and Go lanes are for dropping off and picking up. Please do not drop off in the red zones and have students exit the vehicle on the curb side of the road.
- U-Turns are illegal in a school zone.
- **DO NOT** leave your vehicle if you are double parked.
- Be kind to the school staff as they are volunteering their time to keep students safe
- Los carriles Kiss and Go son para dejar y recoger. No los deje en las zonas rojas y haga que los estudiantes salgan del vehículo por el lado de la banqueta de la carretera.
- Los giros en U son ilegales en una zona escolar.
- NO deje su vehículo si está estacionado en doble fila.
- Sea amable con el personal de la escuela, ya que están ofreciendo su tiempo como voluntarios para mantener seguros a los estudiantes.

Schedule

Both Teams will have the same schedules for ELA/SS and Math/Science

Mr. Diaz/Ms. Suciu

(homeroom schedule)

7:40-8am: Breakfast

8am-8:45: Math/Science/SS AM

8:45 - 9:15: Acceleration

9:15-10:30: Math/Science/SS AM

10:30-11:10: Recess/Lunch

11:10-11:20: Transition

11:20-12:10pm: Specials (PE, Art, Music, Humanities, and Library)

12:10-2:10pm: ELA PM

Mrs. Miller /Ms. Zerga

(homeroom schedule)

7:40-8am: Breakfast

8am-8:45: ELA AM

8:45-9:15: Acceleration

9:15 - 10:30: ELA AM

10:30-11:10: Recess/Lunch

11:10-11:20: Transition

11:20-12:10pm: Specials (PE, Art, Music, Humanities, and Library)

12:10-2:10pm: Math/Science/SS PM

Renaissance (Accelerated Reader) AR Friends



Go to Clever.ccsd.net to access all of these programs



Renaissance
Accelerated Reader

Our new **“AR Friends”**
where students can find
books to read and quiz.

Early Readers - Grades K-2

Students earn tokens and badges based on passed quizzes. Teachers set these yearly goals based on book level and expected daily reading time and see progress in a corresponding record book. The fun Accelerated Reader Friend character badges keep students excited to read and achieve their reading goals.



Independent Readers - Grade 3-5

Progress on reading goals is presented to students in an easy-to-understand dashboard that illustrates average % correct, average book level, and points earned. Students will be able to determine next steps to meet or maintain their goal with their progress page.



Reading Blended Learning Programs at Ferron

Clever

Go to Clever.ccsd.net to access all of these programs



Lexia Core5

Grades Pre K - 5th

Lexia Core5 Reading is an interactive computer based program designed to help students master foundational reading skills through continuous assessment that will help with reading success.



Grades Pre-K - 5th

Lexia English is an adaptive blended learning speaking and listening program that supports English language through academic conversations.



Grades K - 5th

Exact Path is a digital tool that personalizes learning across grades K–12 in reading, language arts, and math. It starts by targeting each child's academic strengths and weaknesses with an adaptive assessment, and then prescribes a tailored learning path of lessons, practice, and assessment based on specific strengths and needs. Your child will be using this program at school, but they can also continue learning at home.

Math Blended Learning Programs at Ferron



Go to Clever.ccsd.net to access all of these programs



Savvas is the core math curriculum used across the district that teachers can assign homework, quizzes, etc for students.



Reflex Math is a quick math facts practice program. It is a **daily** expectation for **1st - 5th graders** to try getting a "green light".



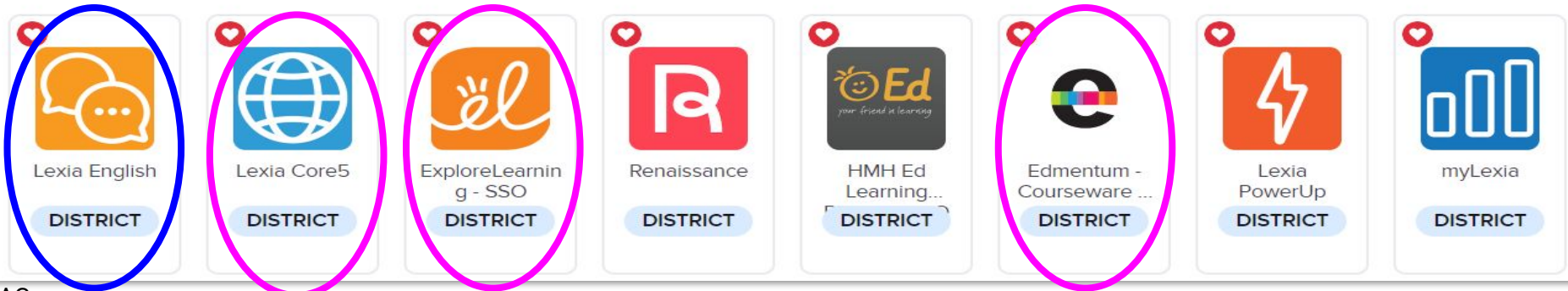
Frax Math is a quick fraction fluency practice program that is connected to Reflex. This is for **3rd - 5th graders**.

Clever: Homework Apps

The main apps on Clever students use for homework are:

- Lexia Core 5
- Lexia English (only if assigned)
- ExploreLearning-SS0
- Edmentum
- Math homework will be given daily Monday through Thursday almost regularly. There may be occasions that they don't have homework.

Favorites



Grade Level Expectations

Academic Expectations:

- Each day please have your supplies and chromebooks charged and ready to use
- Active Participation in Classroom
- Student work should be completed in a timely manner and based on grade level standard expectations
 - MAP Beginning of Year - 50th Percentile
ELA - 204 Math - 209
 - MAP End of Year - 50th Percentile
ELA - 211 Math - 219

Grading Expectations

- **Grading Scale:**
 - A = 90% - 100%
 - B = 80% - 89%
 - C = 70% - 79%
 - D = 60 - 69%
 - F = 59% or below
- **Formative** assessments occur during the instructional process and guide teaching and learning. (10%)
- **Summative** assessments are the final opportunity for students to show mastery of benchmarks before moving on to new skills. (90%)
- Students can retake Summative assessments after all formative assessments are completed and focused reteaching and practice has occurred.

Student Behavior Expectations

Falcon High 5:

1. Listen and follow directions.
2. Keep hands, feet, objects, and negative comments to yourself.
3. Respect yourself, others, and property.
4. Remain on-task and complete all work.
5. Make good choices

We are here to help! ¡Estamos aquí para ayudar!

- Please reach out to Ms. Bellavia (Ms. B) or Ms. Heredia if your child is in need of some additional support or if your family needs any community support or resources. Comuníquese con la Sra. Bellavia (Sra. B) o la Sra. Heredia si su hijo necesita apoyo adicional o si su familia necesita apoyo o recursos comunitarios.

Ms. Bellavia 702.799.7720 x4301 bellaja@nv.ccsd.net - Counselor

Ms. Heredia 702.799.7720 x4091 heredm@nv.ccsd.net - Family Engagement/Student Support Instructional Facilitator

Ferron Specialist/ Especialista de Ferron

- Art (Arte) - Ms. Mangano
702-799-7720 x3015 email: manganj@nv.ccsd.net
- Library (Biblioteca) - Ms. Savage
702-799-7720 x4026 email: kristm@nv.ccsd.net
- Music (Música) - Mr. King
702-799-7720 x3322 email: kingkw@nv.ccsd.net
- P.E. (Educación Física) - Mr. Steffen
702-799-7720 x4046 email: stefftr@nv.ccsd.net
- Humanities (humanidades) - Ms. Williams
702-799-7720 x3222 email: willirn@nv.ccsd.net

Instructional Coaching Support

Apoyo de entrenamiento instructivo

- We are here to help with academics! Estamos aqui para ayundar con lo academico!
- Ms. Duspiva, Read By Grade 3 Literacy Specialist (Literatura),
702.799.7720 x4019 email: Duspigm@nv.ccsd.net
- Mr. Field, Math (matemáticas) Instructional Coach,
702.799.7720 x4017 email: Fieldjs@nv.ccsd.net

The roles of the parent and guardian!

El compromiso de los padres y tutores!

- Communicates with child's instructor(s)
- Actively assists child with their learning
- Provides support, guidance, and assistance during independent learning
- Fosters a conducive area for learning in the home
- Encourages and recognizes positive gains and achievements
- Actively monitors child's progress in assigned courses through Infinite Campus
- Ensure regular attendance with on time arrival and consistent pick up
- Se comunica con el instructor/a del niño
- Ayuda activamente al niño con su aprendizaje
- Proporciona apoyo, orientación y asistencia durante el aprendizaje independiente
- Proporciona una área para el aprendizaje en el hogar
- Alienta y reconoce las ganancias y los logros positivos
- Monitorea activamente el progreso del niño en los cursos asignados en Infinite Campus
- Asegurarse que la asistencia a la escuela sea constante, llegue a tiempo, y recoger al estudiante a tiempo

PTA and Fall Carnival

Fall Carnival

- October 18 - 4:00 pm to 7:00 pm
- Volunteers needed - sign up forms are in the back of the cafeteria

Carnaval de Otoño

- 18 de octubre - 16:00 a 19:00
- Se necesitan voluntarios: los formularios de inscripción se encuentran en la parte posterior de la cafetería.

Questions/ Preguntas

For questions specific to your child, please clasdojo your child's teacher or call the front office to make a parent-teacher conference.

Si tiene preguntas específicas sobre su hijo, comuníquese con el maestro de su hijo o llame a la oficina principal para programar una conferencia entre padres y maestros.